School Jurisdiction Code: 3065

BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

3065 The Canadian Rockies School Division

Legal Name of School Jurisdiction

618 7th Avenue Canmore AB AB T1W 2H5; 403-679-2242; cheryl.jensen@crps.ca

Contact Address, Telephone & Email Address

	BOARD CHAIR						
Ms. Arlene Rheume	I Vilene Cheaume						
Name	Signature						
	SUPERINTENDENT						
Mr. Christopher MacPhee	(printo sta Vacation						
Name	Signature						
SECRETAR	Y TREASURER or TREASURER						
Ms. Cheryl Jensen	_ Chlese						
Name	Signature						
Certified as an accurate summary of the year's budget as approved by the Board							
of Trustees at its meeting held on	May 22, 2024 Date						

c.c. Alberta Education

Financial Reporting & Accountability Branch
8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

E-MAIL: EDC.FRA@gov.ab.ca

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Pink Populated from data entered in this template (i.e. other tabs)	White Calculation cells. These are protected and cannot be changed.
Green Populated based on information previously submitted to Alberta Education	Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

- The budget is based on a number of assumptions. The assumptions are based on the best information that was available at the time that the budget was prepared.
- Budgeted revenue and expenses are \$37.5 million. The division is budgeting a small surplus of \$15,575.
- Total enrolment is projected to be 2,066 students, which is a slight decrease from 23/24 year's enrolment of 2,129.
- Certificated staffing has increased by six positions to ensure that early year class sizes remain small and that complex needs are met.
- Educational Assistant staffing is budgeted to increase by four positions to meet the additional complex needs in our school division.
- Certificated and non-certificated salaries and benefits include an estimate for grid movement and increases to benefit costs, including rate increases to the Canada Pension Plan and the Alberta School Employee Benefit Plan.
- Capital additions are planned in 2024/25, including upgrades to Exshaw School, upgrades to Canmore Collegiate High School's atrium and cosmetology room, the purchase of a new bus and the construction of affordable staff housing in Canmore.
- The budget has been prepared on the assumption that funding from Alberta Education will be consistent with the funding profile provided to us. If there are changes to the distance education (non-primary) grant that is under review in the Funding Manual, this could impact our budget.

Fees for lunch time supervision will be waived in 24/25, consistent with the waiver of these fees in 23/24.

Significant Business and Financial Risks:

- The cost of living in the Bow Valley is the highest in the province and vacancy rates are close to zero. It is challenging to retain and attract staff due to the high cost of living and the difficulty in accessing affordable accommodation. This challenge may reduce our ability to hire and retain the teachers and support staff that we have budgeted for.
- Collective agreements with the Alberta Teachers' Association and the Canadian Union of Public Employees will expire on August 31, 2024. A contingency has been budgeted for these agreements in the 2024/25 budget. If new collective agreements are completed that exceed our contingency, spending in other areas may need to be adjusted.
- Capital projects are contingent on the receipt of approvals from regulatory authorities and on the ability to hire contractors that have availability and pricing within our budget.
- Inflationary pressures are increasing costs in most areas, which is impacting the amount of funds available to direct to our classrooms.
- CRSD's main source of revenue is the Alberta government. Additional funding sources include an Educational Services Agreement with the Stoney Education Authority, our program for international students and the generous donations from funders. Risks associated with these funding streams include reduced enrolments and donations. These funds have enabled us to enhance our indigenous program supports and services and to provide health and wellness initiatives and enhanced outdoor educational opportunities to our students. We would need to review these educational enhancements if revenue is less than budgeted.

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BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 27,363,283	\$26,609,895	\$25,979,952
Federal Government and First Nations	\$ 6,407,700	\$5,727,953	\$4,380,995
Property taxes	\$ -	\$0	\$0
Fees	\$ 862,000	\$328,935	\$1,253,654
Sales of services and products	\$ 1,400,005	\$1,085,582	\$1,383,575
Investment income	\$ 202,500	\$200,000	\$606,814
Donations and other contributions	\$ 1,155,298	\$1,863,704	\$862,670
Other revenue	\$ 155,440	\$110,000	\$371,194
TOTAL REVENUES	\$37,546,226	\$35,926,069	\$34,838,854
<u>EXPENSES</u>			
Instruction - ECS	\$ 1,109,095	\$1,137,214	\$0
Instruction - Grade 1 to 12	\$ 25,126,013	\$23,389,036	\$22,415,171
Operations & maintenance	\$ 5,822,273	\$5,183,565	\$5,278,225
Transportation	\$ 1,463,053	\$1,509,576	\$1,490,186
System Administration	\$ 2,254,268	\$2,248,170	\$2,038,403
External Services	\$ 1,755,949	\$2,423,881	\$2,465,004
TOTAL EXPENSES	\$37,530,651	\$35,891,442	\$33,686,989
ANNUAL SURPLUS (DEFICIT)	\$15,575	\$34,627	\$1,151,865

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
<u>EXPENSES</u>				
Certificated salaries	\$	16,454,062	\$16,546,636	\$14,490,732
Certificated benefits	\$	3,736,430	\$3,520,325	\$3,267,668
Non-certificated salaries and wages	\$	6,502,595	\$5,524,454	\$5,113,499
Non-certificated benefits	\$	1,508,363	\$1,510,201	\$1,247,673
Services, contracts, and supplies	\$	6,527,052	\$6,235,349	\$7,018,019
Amortization of capital assets Supported Unsupported	\$ \$	2,171,941 580,208	\$2,114,447 \$409,530	\$2,131,811 \$366,431
Interest on capital debt		000,200		
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	50,000	\$30,500	\$44,316
Losses on disposal of capital assets	\$	-	\$0	\$6,840
Other expenses	\$		\$0	\$0
TOTAL EXPENSES		\$37,530,651	\$35,891,442	\$33,686,989

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BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

			tor	the Year Endin	ıg Aı	-				_					
						Appr	rove	ed Budget 2024/	/202	5				Ac	tual Audited 2022/23
					(Operations	Π								
	REVENUES	Instru				and				System	External				
		ECS	G	rade 1 to 12	N	Maintenance	_	ransportation		dministration	Services		TOTAL	_	TOTAL
(1)	Alberta Education	\$ 599,719	\$	18,441,766	\$	2,651,040	\$	1,512,561	\$	1,726,471	\$ 158,476	\$	25,090,033	\$	23,692,777
(2)	Alberta Infrastructure - non remediation	\$ -	\$	-	\$	1,870,739	\$	-	\$	-	\$ -	\$	1,870,739	\$	1,870,819
(3)	Alberta Infrastructure - remediation	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	
(4)	Other - Government of Alberta	\$ -	\$	-	\$	-	\$	-	\$	-	\$ 402,511	\$	402,511	\$	416,356
(5)	Federal Government and First Nations	\$ 161,794	\$	3,465,202	\$	2,451,854	\$	-	\$	328,850	\$ -	\$	6,407,700	\$	4,380,995
(6)	Other Alberta school authorities	\$ 	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(7)	Out of province authorities	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(8)	Alberta municipalities-special tax levies	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(9)	Property taxes	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(10)	Fees	\$ -	\$	862,000			\$	-			\$ -	\$	862,000	\$	1,253,654
(11)	Sales of services and products	\$ -	\$	-	\$	-	\$	50,000	\$	-	\$ 1,350,005	\$	1,400,005	\$	1,383,575
(12)	Investment income	\$ -	\$	-	\$	-	\$	-	\$	202,500	\$ -	\$	202,500	\$	606,814
(13)	Gifts and donations	\$ -	\$	1,055,298	\$	-	\$	-	\$	-	\$ -	\$	1,055,298	\$	761,824
(14)	Rental of facilities	\$ -	\$	-	\$	155,440	\$		\$	_	\$ -	\$	155,440	\$	100,908
(15)	Fundraising	\$ -	\$	-	\$	-	\$		\$	_	\$ 100,000	\$	100,000	\$	100,846
(16)	Gains on disposal of tangible capital assets	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	25,145
(17)	Other	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	245,141
(18)	TOTAL REVENUES	\$ 761,513	\$	23,824,266	\$	7,129,073	\$	1,562,561	\$	2,257,821	\$ 2,010,992	\$	37,546,226	\$	34,838,854
	EXPENSES						_					_		•	44.400.700
(19)	Certificated salaries	\$ 665,902	\$	15,187,142					\$	472,218	\$ 128,800	\$	16,454,062	\$	14,490,732
(20)	Certificated benefits	\$ 153,193		3,443,262					\$		-,	\$	3,736,430	\$	3,267,668
(21)	Non-certificated salaries and wages	\$ 192,000	\$	3,199,784	\$	1,107,269			\$	838,589	\$ 435,938	\$	6,502,595	\$	5,113,499
(22)	Non-certificated benefits	\$ 44,000	\$	739,822	\$	271,509	_	160,926	\$	181,162	\$ 110,944	\$	1,508,363	\$	1,247,673
(23)	SUB - TOTAL	\$ 1,055,095	\$	22,570,010	\$		-	889,941	\$	1,602,268	\$ 705,358	\$	28,201,450	\$	24,119,572
(24)	Services, contracts and supplies	\$ 54,000	\$	2,245,685	\$	2,215,545	\$	359,231	\$	602,000	\$ 1,050,591	\$	6,527,052	\$	7,018,019
(25)	Amortization of supported tangible capital assets	\$ -	\$	131,456	\$	2,040,485	\$	-	\$	-	\$ -	\$	2,171,941	\$	2,131,811
(26)	Amortization of unsupported tangible capital assets	\$ -	\$	160,362	\$	187,465	\$	213,881	\$	-	\$ -	\$	561,708	\$	347,993
(27)	Amortization of supported ARO tangible capital assets	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$ -	\$	18,500	\$	-	\$	-	\$	-	\$ -	\$	18,500	\$	18,438
(29)	Accretion expenses	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(30)	Supported interest on capital debt	\$ _	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(31)	Unsupported interest on capital debt	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(32)	Other interest and finance charges	\$ -	\$	-	\$	-	\$	-	\$	50,000	\$ -	\$	50,000	\$	44,316
(33)	Losses on disposal of tangible capital assets	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	6,840
(34)	Other expense	\$ -	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
(35)	TOTAL EXPENSES	\$ 1,109,095	\$	25,126,013	\$	5,822,273	\$	1,463,053	\$	2,254,268	\$ 1,755,949	\$	37,530,651	\$	33,686,989
(36)	OPERATING SURPLUS (DEFICIT)	\$ (347,582)	\$	(1,301,747)	\$	1,306,800	\$	99,508	\$	3,553	\$ 255,043	\$	15,575	\$	1,151,865

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
FEES	-		
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$149,649
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$5,000	\$10,000	\$11,095
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$542,000	\$60,000	\$529,246
ECS enhanced program fees	\$0	\$0	\$0
Activity fees	\$65,000	\$105,000	\$66,595
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$250,000	\$153,935	\$254,733
Non-curricular goods and services	\$0	\$0	\$0
Non-curricular travel	\$0	\$0	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$862,000	\$328,935	\$1,011,318

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	ounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot l	unch, milk programs	\$50,000	\$30,000	\$42,255
Special events		\$9,000	\$0	\$7,655
Sales or rentals of of	ther supplies/services	\$20,000	\$30,000	\$20,330
International and out	of province student revenue	\$1,271,005	\$1,149,005	\$1,313,335
Adult education reve	nue	\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before a	and after school care	\$0	\$0	\$0
Lost item replaceme	nt fees	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$1,350,005	\$1,209,005	\$1,383,575

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PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY F	RESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$12,687,527	\$7,698,797	\$0	\$2,607,360	\$1,254,549	\$1,352,810	\$2,381,371
2023/2024 Estimated impact to AOS for:	1				4-1	4-1	
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$2,500,000			\$2,500,000	\$2,500,000		
Estimated board funded capital asset additions		\$5,364,174		(\$3,864,174)	(\$3,364,174)	(\$500,000)	(\$1,500,000)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$2,619,884)		\$2,619,884	\$2,619,884		
Estimated capital revenue recognized - Alberta Education		\$179,411		(\$179,411)	(\$179,411)		
Estimated capital revenue recognized - Alberta Infrastructure		\$1,870,739		(\$1,870,739)	(\$1,870,739)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$101,790		(\$101,790)	(\$101,790)		
Budgeted amortization of ARO tangible capital assets		(\$18,500)		\$18,500	\$18,500		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$15,187,527	\$12,576,527	\$0	\$1,729,630	\$876,819	\$852,810	\$881,371
2024/25 Budget projections for:	, , ,	, , ,				. , ,	
Budgeted surplus(deficit)	\$15,575			\$15,575	\$15,575		
Projected board funded tangible capital asset additions		\$2,206,783		(\$1,825,412)	(\$1,472,602)	(\$352,810)	(\$381,371)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0	7.	\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)	—	(\$2,733,649)		\$2,733,649	\$2,733,649		
Budgeted capital revenue recognized - Alberta Education		\$199,412		(\$199,412)	(\$199,412)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$1,870,739		(\$1,870,739)	(\$1,870,739)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$101,790		(\$101,790)	(\$101,790)		
Budgeted amortization of ARO tangible capital assets		(\$18,500)		\$18,500	\$18,500		
Budgeted amortization of Arco tangible capital assets Budgeted amortization of supported ARO tangible capital assets		(ψ10,300) \$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets Budgeted board funded ARO liabilities - recognition		\$0 \$0		\$0 \$0	\$0 \$0		
Budgeted board funded ARO liabilities - recognition Budgeted board funded ARO liabilities - remediation		\$0		\$0 \$0	\$0 \$0		
<u> </u>	\$0	Φ0	\$0	\$0 \$0	\$0 \$0		
Budgeted changes in Endowments	\$0	Φ0	\$0		· ·		
Budgeted unsupported debt principal repayment		\$0		\$0 #0	\$0		
Projected reserve transfers (net)		**	**	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$15,203,102	\$14,203,102	\$0	\$500,001	\$0	\$500,000	\$500,000

Capital Reserves Usage

Year Ended

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Unrestricted Surplus Usage

Year Ended

Operating Reserves Usage

		31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027
Projected opening balance		\$876,819	\$0	\$0	\$852,810	\$500,000	\$500,000	\$881,371	\$500,000	\$500,000
Projected excess of revenues over expenses (surplus only)	Projected surplus in 24/25	\$15,575	\$0	\$0						
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Amortization expense	\$2,752,149	\$0	\$0		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Supported amortization revenue	(\$2,171,941)	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Total surplus as a percentage of 2025 Expenses	2.66%	2.66%	2.66%
ASO as a percentage of 2025 Expenses	1.33%	1.33%	1.33%

\$0

\$0

\$0

\$0

\$0

\$0

\$0

(\$1,472,602)

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

(\$352,810)

\$500,000

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$500,000

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$500,000

\$0

(\$381,371)

\$500,000

\$0

\$0

\$0

\$0

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\$500,000

\$0

\$0

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\$0

\$0

\$0

\$0

\$500,000

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Explanation

Explanation

Explanation

Explanation

Explanation

Explanation

Capital asset additions

Capital Costs - Furniture & Equipment

Other 1 - please use this row only if no other row is appropriate

Other 2 - please use this row only if no other row is appropriate

Other 3 - please use this row only if no other row is appropriate

Other 4 - please use this row only if no other row is appropriate

Estimated closing balance for operating contingency

Capital costs - Other

Building leases

3065

(431,558)

DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions reserve request to exceed the limit is required, please submit your formal reture by november 30, 2024. Inits tab should be attached as a supplement to your formal request. School jurisdictions 2023/24 perstang reserves to be over their 2023/24 maximum limit, which is based on the school jurisdictions 2023/24 system administration percentage (8.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves

PART 1: EXEMPTIONS

		 Amount
Estimated Accumulated Surplus/(Deficit) from Operations as	at Aug. 31, 2024	\$ 1,729,630
Less: School Generated Funds in Operating Reserves (from	2022/23 AFS)	\$ 476,838
Estimated 2023/24 Operating Reserves	3.72%	\$ 1,252,792
Maximum 2023/24 Operating Reserve Limit	5.00%	\$ 1,684,349
Estimated 2023/24 Operating Reserves Over Maximum Li	mit	\$ (431,558)

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

\$ Please provide detailed rationale and planned usage for operating reserves in excess of the 2023/24 maximum: Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	 2024/25	2025/26	2026/27	
Opening operating reserve balance	\$ 1,252,792	\$ 1,252,792	\$ 1,252,792	
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
	\$ 1,252,792	\$ 1,252,792	\$ 1,252,792	
	3.72%	3.72%	3.72%	

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2023-24	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Net Transfer Between Operating and Capital Reserves	\$ -	

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Net Transfer Between Operating and Capital Reserves	\$ -	

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted Actual Actual 2024/2025 2023/2024 2022/2023 (Note 2)

des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	1,188	1,181	1,198	Head count
Grades 10 to 12	416	470	435	Head count
	4.004	4.054	4 000	Grade 1 to 12 students eligible for base instruction
l otal	1,604	1,651	1,633	funding from Alberta Education. If +/- 3% variance change from 2024/25 budget,
Percentage Change	-2.8%	1.1%		please provide explanation here.
Other Students:				
Total	332	347	330	Note 3
Total Net Enrolled Students	1,936	1,998	1,963	
Home Ed Students	1,930	,	1,903	Note 4
Total Enrolled Students, Grades 1-12	- 4.000	1.000		Note 4
Total Ellioned Students, Grades 1-12	1,936	1,998	1,963	•
Percentage Change	-3.1%	1.8%		
Of the Eligible Funded Students:				
				FTE of students with severe disabilities as reported by the
Students with Severe Disabilities	40	3.4	//1	hoard via DASI
Students with Severe Disabilities	49	34	41	board via PASI. FTE of students identified with mild/moderate disabilities
Students with Severe Disabilities Students with Mild/Moderate Disabilities	49 175	139		
Students with Mild/Moderate Disabilities		-		FTE of students identified with mild/moderate disabilities
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS)	175	139	132	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding
Students with Mild/Moderate Disabilities			132	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS)	175	139	132	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	175	139	132	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	175 115 15	139 118 13	132 128 13 141	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	175 115 15 130	139 118 13 131	132 128 13 141 950	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	175 115 15 130 950	139 118 13 131 950	132 128 13 141 950	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	175 115 15 130 950 1.000	118 13 131 950 1.000	132 128 13 141 950 1.000	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	175 115 15 130 950 1.000	118 13 131 950 1.000	132 128 13 141 950 1.000	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	175 115 15 130 950 1.000	118 13 131 950 1.000	132 128 13 141 950 1.000	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	175 115 15 130 950 1.000	118 13 131 950 1.000	132 128 13 141 950 1.000	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students	175 115 130 950 1.000 130 -0.8%	139 118 13 131 950 1.000 131 -7.1%	132 128 13 141 950 1.000 141	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	175 115 130 950 1.000 130 -0.8%	139 118 13 131 950 1.000 131 -7.1%	132 128 13 141 950 1.000	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	175 115 130 950 1.000 130 -0.8%	118 13 131 950 1.000 131 -7.1%	132 128 13 141 950 1.000 141	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	175 115 130 950 1.000 130 -0.8%	118 13 131 950 1.000 131 -7.1%	132 128 13 141 950 1.000 141	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change Of the Eligible Funded Children:	175 115 130 950 1.000 130 -0.8%	139 118 13 131 950 1.000 131 -7.1%	132 128 13 141 950 1.000 141	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here. Note 4
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	175 115 130 950 1.000 130 -0.8%	118 13 131 950 1.000 131 -7.1%	132 128 13 141 950 1.000 141	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

School Based Non-School Based Total Certificated Staff FTE Percentage Change		i	2023/24	1	2022/23	3	-
Non-School Based Total Certificated Staff FTE	440	nion Staff	Total U	nion Staff	Total Ur	nion Staff	Notes
Non-School Based Total Certificated Staff FTE	440						
Total Certificated Staff FTE	148	148	142	142	130	130	Teacher certification required for performing functions at the school level Teacher certification required for performing functions at the
	6	2	6	3	6	2	system/central office level.
Percentage Change	153.5	150.0	147.5	144.0	136.0	132.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
	4.1%		8.5%		12.9%		
If an average standard cost is used, please disclose rate:		_		_			
Student F.T.E. per certificated Staff	13.4592834	_	1443%	_	1547%		
ertificated Staffing Change due to:							
	-						If there is a negative change impact, the small class size initiative is to include any/all teachers retained.
Enrolment Change	-	-					
Other Factors	6	_					small and complex needs are met. To meet student learning needs, we have also hired a student learning services coordinator.
Total Change	6.0	_					Year-over-year change in Certificated FTE
reakdown, where total change is Negative:							
Continuous contracts terminated	-						FTEs
Non-permanent contracts not being renewed	-	-					FTEs
Other (retirement, attrition, etc.)	-						Developed the second of the se
Total Negative Change in Certificated FTEs	-						Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.
Permanent - Part time	8	8	10	10	13	13	-
Permanent - Full time	108	104	99	95	103	98	
Permanent - Part time		8	10	10	13	13	
Probationary - Full time	32	32	27 2	27	9	9	-
Probationary - Part time Temporary - Full time	- 6	- 6	12	12	14	14	-
Temporary - Part time		-	5	5	17	17	-
							-
ERTIFICATED STAFF							Personnel support students as part of a multidisciplinary team with
	40	40	40	40	0.5	0.5	teachers and other other support personnel to provide meaningful
	46	46	42	42	35	35	instruction Personnel providing instruction support for schools under 'Instruction'
structional - Education Assistants	29	15	27	16	18	18	program areas other than EAs
structional - Education Assistants		17	21	17	21	17	Personnel providing support to maintain school facilities
	21						
structional - Other non-certificated instruction perations & Maintenance	21 18	-	17	-	17	-	Bus drivers employed, but not contracted
structional - Other non-certificated instruction perations & Maintenance ansportation - Bus Drivers Employed		-	17	-	17 3	-	Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students and from school other than bus drivers employed
perations & Maintenance ansportation - Bus Drivers Employed ansportation - Other Staff	18	-		-		-	Other personnel providing direct support to the transportion of students
structional - Other non-certificated instruction	18	- - 78.1	2	-	3	-	Other personnel providing direct support to the transportion of students and from school other than bus drivers employed

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