

## **472 OCCUPATIONAL THERAPIST**

### **Identifying Information**

Position Title:	Occupational Therapist
Classification Title:	Support Staff
Department:	Schools
Reports to:	Director of Learning Services
Position Supervises:	N/A

### **Position Summary**

The Occupational Therapist is a unique position within the Division that has been put into place to support the needs of students with foundational skills such as fine motor skills, gross motor skills, visual-perceptual skills, sensory skills, social-emotional skills and cognitive skills. School-based occupational therapy is designed to enhance the student's ability to fully access and be successful in the learning environment.

### **Qualifications**

1. Master's degree in Occupational Therapy or equivalent.
2. Ability to be registered with the Alberta College of Occupational Therapists (ACOT); continuing professional development and professional liability as per ACOT guidelines.
3. Previous pediatric experience working in private and/or school settings is an asset.
4. Good communication & interpersonal skills.

### **Duties and Responsibilities**

1. Administering formal and informal assessments, including screening of Kindergarten students to identify a need for further assessment and/or intervention.

2. Consult closely with teachers, educational and therapeutic assistants, therapists, social workers, specialists and parents who participate as part of each child's program planning team.
3. Complete assessment and treatment reports (year-end summaries, etc.) to share with parents, student learning teams and applicable professionals.
4. Providing on-site occupational therapy services to students.
5. Support students with sensory, physical, cognitive and psychosocial needs in Kindergarten through Grade 12.
6. Consult with multi-disciplinary teams including; Speech-Language Pathologist, Behavioral Specialist, Psychologist.
7. Provide universal, targeted and specialized interventions and strategies to support all students with increased independence and access to classroom activities.
8. Provide consultation to support occupational therapy intervention that can be supported at home.
9. Mentoring, supporting and providing professional development for Educational Assistants.
10. Maintaining a Professional Growth Plan.

### **References**

Sections 11, 33, 52, 53, 68, 196, 197, 204, 222, 225 Education Act  
Employment Standard Code  
Labour Relations Code  
Occupational Health and Safety Act  
Freedom of Information and Protection of Privacy Act

### **History**

Developed: April 2023