

489 DIVISIONAL PSYCHOLOGIST

Identifying Information

Position Title: Divisional Psychologist
Classification Title: Professional Staff
Department: Learning Services
Reports to: Director of Learning Services

Position Supervises: N/A

Position Summary:

The divisional psychologist will provide psychological services which include consultation, assessment, intervention and counselling to help students succeed academically, socially, and emotionally within an inclusive school environment. Psychologists collaborate with school and system personnel to create safe, healthy, and supportive learning environments for all students. Psychological services are provided by psychologists registered with the College of Alberta Psychologists.

Qualifications:

1. Registration with the College of Alberta Psychologists
2. Qualified to perform Level B and C assessments

Duties and Responsibilities:

1. Provide specialized interventions and supports:
 - a. Provide collaborative consultation services to schools to develop and implement academic, behavioural or social programming plans for students who are experiencing significant or ongoing difficulties.
 - b. Support schools in meeting the needs of students who are experiencing significant behavioural and social emotional challenges by providing recommendations for functional strategies.

- c. Facilitate referrals to other agencies and professionals as needed.
 - d. Work collaboratively with school and multi-disciplinary teams and agencies to ensure wraparound supports for students.
 - e. Provide intervention and/or counselling support to students who have been identified as needing specialized support by the school learning support team.
 - f. Evaluate students using various assessment methods to better understand a student's educational needs. This may involve engaging in classroom observation, conducting a file review, gathering case history information, reviewing previous assessments and, as needed, administering new assessments.
 - g. Accumulate an understanding of a student's learning profile in order to accurately describe the intellectual, academic, affective, social, adaptive and language development of a student, and then work as a member of the school learning support team to facilitate that student's engagement in learning.
2. Provide targeted interventions and supports:
- a. Build teachers' and administrators' abilities regarding learning needs and behaviours commonly associated with various learning, socio-emotional and behavioural difficulties through ongoing and collaborative consultation.
 - b. Identify teaching strategies, accommodations and inclusive practices to meet students' needs based on cognitive profiles, developmental levels and behavioural challenges.
 - c. Complete classroom observations and works in partnership with the school learning support team to develop specific teaching strategies and programs to meet students' needs.
 - d. Assist with planning targeted programming for small-group academic, behavioural or social skill instruction.
 - e. Support schools with Violence Threat Risk Assessments as needed.
3. Provide universal supports:
- a. Provide learning opportunities and resources for members of the school community and parents.

- b. Help school personnel analyze and interpret assessment and behavioural data
 - c. Disseminate current educational and psychological research.
 - d. Participate on various committees focused on community, division and school initiatives.
4. Other duties as assigned by the Director of Learning Services.

References

Crawford, S. and Johnson, C. (2012, March 5). *Inclusive Education: How Can Psychologists Help*.
<https://bit.ly/3rgMqli>.

History

Developed: March 2021