

405 STAFF ETHICS

Professional Staff (A.T.A.)

Professional staff are bound to the collective agreement between Canadian Rockies School Division and its teachers shall be obligated to accept and conduct themselves following the "CRPS Code of Conduct" and the Code of Professional Conduct for Teachers and Teacher Leaders. All Alberta teachers are expected to meet the Teaching Quality Standard throughout their careers. All leaders are expected to meet the Leadership Quality Standard throughout their careers.

Professional Staff (district)

The Superintendent and senior administration who are College of School Superintendents (CASS) members shall be obligated to abide by the Code of Professional Conduct for Teachers and Teacher Leaders. The Superintendent and senior administrators are expected to meet the Superintendent Leadership Quality Standard throughout their careers.

Support Staff

All staff not referred to above shall respect the following code of conduct:

- a. The employee does not criticize the competence or reputation of a colleague except to proper officials. The employee is encouraged, when appropriate, to speak directly with the colleague in regards to the criticism with the intent of finding resolution.
- b. The employee provides documents relevant to engagement or advancement requested by the employer.
- c. The employee adheres to employment agreements negotiated with the employer.
- d. The employee fulfils contractual obligations with an employer until released by mutual consent or according to law.
- e. The employee does not divulge information received in confidence or in the course of duties, except as required by law or where in the judgement of the employer it is in the best interest of the clients under their care.
- f. The employee does not use their position for personal profit by offering goods or services to his clients or associates.

References

Section 33,52,53,68,196,197,204,222,225 Education Act
Employment Standards Code
Labour Relations Code
Code of Professional Conduct for Teachers and Teacher Leaders

History

Developed: August 2003
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