

251 LEARNING COMMONS

Background

Learning Commons should be an inclusive, flexible, learner-centred physical and virtual space for inquiry, imagination and exploration that expands and deepens student learning. It supports literacy, numeracy, competency development and student learning outcomes through access to and instruction in the effective use of print and digital resources. The Learning Commons approach functions best when learning experiences in the school community are coordinated to support student learning outcomes through collaborative planning, teaching and assessing. The concept of a Learning Commons is a shift in thinking from a library as a physical space that is a repository of books, to an inclusive, flexible, learner-centred, physical and/or virtual space for collaboration, inquiry, imagination and play to expand and deepen learning.

Procedures

1. School Learning Commons programs should be integrated with the goals and objectives of the schools' instructional program as set forth in the statement of the Goals and Standards described in the Ministerial Order on Student Learning #001/2013 and School and District Three Year Education Plans.
2. The development, implementation and assessment of school Learning Commons' programs is the responsibility of the school administrator.
3. Under the direction of the Principal, each school shall support the maintenance and continued improvement of Learning Commons resources, including the application of technologies that support student learning and administrative functions.
4. The Principal and the school library technician will develop the criteria for the selection of Learning Commons materials to assure all materials obtained for the Learning Commons support the requirements for Learning Commons as per the Guide to Education.
5. Learning Commons learning materials may be selected by the library technician and are subject to approval by the Principal.

References

Section 3,11,31,52,53,196,197,222 Education Act
Guide to Education ECS to Grade 12
Alberta Education Learning Commons Policy and Guidelines

History

Developed: August 2003
Amended: February 2020