

201 COURSE SCHEDULING AND SEQUENCES FOR HIGH SCHOOL

Background

The provision for course sequence transfer enables students to change course sequences, when necessary, to more appropriate levels of challenge. The Principal is authorized to place a student in a particular course or particular program in harmony with the following procedures.

Procedures

Students may move from a lower- level sequence to a higher- level of sequence. Students may also transfer into a less challenging academic sequence.

Circumstances that should be considered when counselling a student to use the course sequence transfer provision include:

1. Language proficiency; as the student's language proficiency increases, a more academic sequence may provide a more appropriate level of challenge
2. The school's ability to schedule the appropriate course route
3. The student's ability and motivation

The school authority shall clearly state the criteria to be met by a student who wishes to change program routes

A student, by application to the Principal, may request a change in his/her program pattern using the applicable procedure.

Grade 9 Criteria

1. A grade 9 student entering grade 10 may only register in English 10-1, Social 10-1, Mathematics 10-1 and Science 10 if the student has achieved at least a 50% grade in the grade 9 prerequisite course. Any student below 50% shall enter into the 10-2, 10-3 or 14 level sequence of courses.

High School Course Criteria

1. A student who has achieved a mark of 50% or higher in a given course is eligible to take the next high school course in that sequence.

2. Students are eligible for Math 30-1, Social 30-1 and English 30-1 if they have the prerequisite course of Math 30-2, Social 30-2 or English 30-2 respectively, provided they have received the mark of 50% or higher.
3. A student may move from a lower 10 or 20 level course to a higher-level course at the same grade (e.g., English 10-2 to English 10-1) if the student has received a recommended mark of 70% or higher in the lower level course.
4. A principal may move a student with less than 50% from a 10-1, 20-1, 30-1 sequence to a 10-2, 20-2, 30-2 sequence.
5. Students who are recommended by teacher and principal and have a mark of 85% or higher may be considered for movement from English and Social Studies 10-2 level course directly to a 20-1 level course or from a 20-2 level course to a 30-1 level course
6. Students who are recommended by teacher and principal and have a mark of 85% or higher may be considered for movement from Math 20-3 to Math 20-2. (Approved by the Board of Trustees May 2016)
7. Grade 11 students may take one grade 12 Math or Science course as part of their full schedule - no spares will be permitted.
8. Any placement of a student in K and E courses must involve annual informed parental consent and is based upon clear data driven decision making. (For further details refer to AP 217)
9. AP courses will be open to any student with a recommendation from the teacher. Cost of the AP exam will be at the expense of the student.

References

Section 3, 9, 31, 33, 52, 53, 56, 196, 197, 222 Education Act
Guide to Education ECS to Grade 12 2017-18

History

Developed: August 2003
Amended: September 2018
Amended: January 2020